

Thursday, September 21			
9.30 - 10.30	Registration: Vrimlehallen Main entrance at University of Agder, Kristiansand		
10.30 - 10.45	Conference opening Room: B3 008		
10.45 - 11.45	Plenary: Multilingualism in education: Myths and facts Åsta Haukås, University of Bergen Chair: Tale M. Guldal Room: B3 008		
	SESSION 1 Room: B3 008 Online presentations Chair: Eli-Marie Drange	SESSION 2 Room: F2 008 Chair: Tale M. Guldal	
12.00 - 12.30	Multilingual identities and political engagement in Hong Kong Jette G. Hansen Edwards	Exploring Spaces for Pedagogical Translanguaging in Norwegian Classrooms Elena Tkachenko Mona Evelyn Flognfeldt	
12.30 - 13.00	Multilingual and intercultural realities of study abroad Ana Kanareva-Dimitrovska Ann Carroll-Bøgh	Evidence-based support for effective classroom interaction and language use in foreign language teaching Maria Nilsson	
13.00 - 13.45	LUNCH		
	SESSION 3 Room: B3 008 Chair: Ingrid Kristine Hasund	SESSION 4 Room: F2 008 STELT PANEL: 13.45-15.15	
13.45-14.15	English as an LX- Multilingualism, transfer and interactions with background profile Bjørn H Handeland	13.45-14.05	Presentation of the Stelt-project Sissil Lea Heggernes
14.15-14.45	Metalinguistic awareness and multilingualism: a case study of young learners Dianna Walla Eliane Lorenz	14.05-14.25	An investigation into Norwegian in-service and pre-service teachers' attitudes on foreign language during continuing education Catrine Bang Nilsen
14.45-15.15	The role of art-making in developing inclusive multilingual approaches to language teaching in multilingual contexts. Teachers' and researchers' perspectives Dobrochna Futro Lavinia Hirsu Karen Faulds	14.25-14.45	Interculturality, language learning and professional development through in-service courses for L3 teachers in Norway Sissil Lea Heggernes Knut Øystein Høvik Eli-Marie D. Drange
		14.45-15.15	Discussion and questions

15.15-15.45	COFFEE BREAK		
	WORKSHOP SESSIONS		
	SESSION 5 Room: F2 006 Chair: Eli-Marie Drange	SESSION 6 Room: F2 027 Chair: Inger Olsbu	SESSION 7 Room: BU 031 Chair: Susan Erdmann
15.45-16.45	Fostering the students' plurilingual competence through translation tasks Monika Bader Christine Möller-Omrani Sandra Louise Halverson	Tema <i>Framtiden</i> - en workshop om engagerende temaarbeite Angela Marx Åberg	ChatGPT in language teaching and learning Evelina Miščin
18.30	Social program: We meet outside the Tourist Information at the central Square.		
19.15	Conference dinner at Thon Hotel Parken		

Friday, September 22	
9.00-10.00	Plenary: The interplay between teacher behaviour and learner emotions in the Foreign language class Jean-Marc Dewaele, Birkbeck, University of London Chair: Elin Maria Berg Room: B3 008
	SESSION 8 Room: F1 018 Chair: Tale M. Guldal
	SESSION 9 Room: F2 007 Chair: Thorsten Pöplow
10.15 - 10.45	Flerspråklighet og språklig variasjon i læreverker for fremmedspråk Camilla Skalle Anje Müller Gjesdal Liv Eide
10.45-11.15	Challenges and possibilities with ConBaT+: Perspectives from a teacher educator and student teachers Minjeong Son
10.45-11.15	Multilingualism and motivation in the secondary school languages classroom Abigail Parrish Elizabeth Bailey
10.45-11.15	Shadowing, language learning, the teacher's behaviour and the student's emotions Daniela Feistritz
11.15 - 11.45	Elevers respons på bruk av bildebøker i flerspråklige kontekster Anne Kathrine Hundal Anja S. Bakken Laila Lutnæs Sakshaug
11.15 - 11.45	Promoting cross-linguistic awareness in Norwegian primary schools: language teachers' views and reported practices Christine Möller-Omrani Monika Bader Simon Borg
11.45 - 12.30	LUNCH
12.30 - 13.30	Plenary: How communicative is communicative foreign language teaching in Denmark today? Susana S. Fernández, Aarhus Universitet Chair: Eli-Marie Drange Room: B3 001 Opening VI ANPE Conference

	SESSION 10 F1 023 Chair: Ole Letnes	SESSION 11 F1 018 Chair: Bjørn Harald Handeland
13.45-14.15	Flerspråklighet i et nettbasert tilbud i fremmedspråk for grunnskolelærerutdanningen Berit Grønn Berit H. Blå Altijana Brkan-Masud Anje M. Gjesdal	Explorations in the complex dynamics of student written feedback engagement: what triggers engagement and disengagement in the Lx classroom? Elin Maria Berg
14.15-14.45	En flerspråklig tilnærming til grammatikk for lærerstudenter i norsk Kristin Hagemann Åshild Søfteland	A typology of metalinguistic written corrective feedback Mari Wærner Wesenberg
14.45-15.15	Hvordan holde læringstrykket oppe i digital undervisning? Helene Norbeck	The role of teacher feedback in writing development across languages Eva Thue Vold
15.15-15.45	COFFEE BREAK	
	SESSION 12 F1 023 Chair: Debora Carrai	SESSION 13 F1 018 Chair: Espen Klævik-Pettersen
15.45-16.15	Elever og studenters erfaringer med litteratur i spanskfaget Berit Grønn Inger Olsbu	Clause types in early L3 writing Hildegunn Dirdal Stine Johansen Phil Durrant
16.15-16.45	Flerspråklighet som en ressurs i spanskundervisningen: en studie om spansk læreres holdninger og praksis etter innføringen av LK20 Hilde Dorthea Øverlid	A crosslinguistic pedagogical approach to German L3 teaching Deni Beslagic
17.00-18.00	Plenaria: Lærerens rolle og andre mysterier i elevenes motivasjon for og tilfredshet med spansk Debora Carrai, Universitetet i Oslo Chair: Berit Grønn	
19.00	Cena opcional: Le Monde Tapas & Bar	



CONSEJERÍA DE EDUCACIÓN
ALEMANIA, DINAMARCA, FINLANDIA
ISLANDIA, NORUEGA Y SUECIA



Sábado 23 de septiembre		
9.00-10.00	Plenaria: Planificar tareas a partir de narrativas Vicenta González, Universidad de Barcelona Chair: Xavier Llovet Vilà	
	SESIÓN Chair: Xavier Llovet Vilà	SESIÓN Chair: Berit Grønn
10.15-10.45	El tratamiento de los tiempos de pasado en los materiales de enseñanza de español para educación secundaria obligatoria en Suecia Juan Manuel Higuera González	¿Cómo evaluar la competencia de los estudiantes en un curso universitario de español sobre redacción de textos académicos después del lanzamiento de ChatGPT? Gro Nygård
10.45-11.00	PAUSA CAFÉ	
	TALLER Chair: Victor Manuel Munoz Cayuela	TALLER Chair: Eli-Marie Drange
11.00-12.00	Criterios básicos para el análisis de material didáctico Xavier Llovet Vilà	Estrategias cognitivas para enseñar y aprender el vocabulario figurativo Chiara Astrid Gebbia
12.00-12.45	COMIDA	
	SESIÓN Chair: Eli-Marie Drange	TALLER Chair: Xavier Llovet Vilà
12.45-13.15	La relevancia de la secuencia instruccional a través de tres sets de actividades comunicativas ELE. Pretérito imperfecto vs indefinido, impersonales y subjuntivo Monica Poza Dieguez	Lek deg til språklæring ... Hvis du vil! Lekbaserte oppgaver til språklig trening Debora Carrai, Universitetet i Oslo
13.15-13.45	Crear vídeos con el móvil en clase – ejemplos prácticos David Sundell og Anette Haugen	SESIÓN Chair: Diana Garcia Reppesgård
13.45-14.15	La importancia de las estrategias de estudio en el aprendizaje de lenguas extranjeras: el método 5'+5'+5' Mar Marín	Literatura en 360 grados: Lectura, literatura y espacios ficcionales inmersivos en el aula ELE Álvaro Llosa Sanz
14.15-14.45	Mesa redonda sobre viajes de estudios	
14.45-15.00	Clausura oficial del congreso	
15.15-15.45	Asamblea general de ANPE	
16.00-17.30	OPCIONAL: Intercambio de ideas sobre el trabajo de español como lengua extranjera y actividades en un entorno digital en <i>Undervisningsverkstedet</i> en UiA	